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## Academic Appointments

- 2022–present Assistant Professor, University of Toronto, Department of French  
2022–present Adjunct Fellow, MARCS Institute for Brain, Behaviour & Development  
2017–present Honorary Senior Research Fellow, Macquarie University, Department of Linguistics  
2017–2021 Senior Research Fellow, Western Sydney University, Office of the Pro Vice-Chancellor (Research & Innovation) (Academic Level C)  
2017–2021 Associate Member, Speech & Language Program, MARCS Institute for Brain, Behaviour & Development  
2016–2017 Postdoctoral Researcher, Macquarie University, ARC Centre of Excellence in Cognition and its Disorders, Department of Cognitive Science (PI: Stephen Crain)  
2014–2016 Postdoctoral Researcher, Ecole Normale Supérieure, Laboratoire de Sciences Cognitives et Psycholinguistique, Centre National de la Recherche Scientifique (PI: Emmanuel Chemla)

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## Education

- 2008-2013 Ph.D. in Linguistics, University of Connecticut (Supervisor: Diane Lillo-Martin)  
2012 M.A. in Linguistics, University of Connecticut  
2012 Graduate Certificate in Cognitive Science, University of Connecticut  
2007-2008 M.A. in Linguistics, University of Toronto (Advisor: Yves Roberge)  
2003-2007 Hon. B.Sc. with Distinction, University of Toronto

## Fellowships & Institutes

- 2015/2016 Postdoctoral Fellow, SIAS Summer Institute, ‘The Investigation of Linguistic Meaning: In the Armchair, in the Field, and in the Lab’, Berlin (2015) & North Carolina (2016)  
2015 Postdoctoral Fellow, University of Göttingen Spirit Summer School on Negation  
Spring 2013 Visiting Student, Macquarie University, Department of Cognitive Science (Advisor: Stephen Crain)

- Summer 2012 5th North American Summer School in Logic, Language, and Information (NASSLLI), University of Texas, Austin
- Spring 2012 Visiting Student, University of Maryland, Department of Linguistics (Advisor: Jeffrey Lidz)
- Summer 2011 Linguistic Society of America Summer Institute, University of Colorado, Boulder
- Summer 2010 4th North American Summer School in Logic, Language, and Information (NASSLLI), Indiana University, Bloomington

## Grants & Awards

### Competitive Grants & Fellowships

- 2020 WSU Health & Wellbeing (Arts & Health) Research Theme Grant, “Documenting creative cultural wellbeing in challenging times.” Awarded to Karin Mackay, Jennifer MacRitchie, Kylie Budge, Sandra Garrido & Lyn Tieu. (5 000 AUD)
- 2020 WSU School of Education Research Seed Grant, “Linguistics is more than a grammar class: Bringing the scientific study of language into the classroom.” (4 000 AUD)
- 2018-2019 Northrop Grumman Foundation Grant, “InFUSE: Increasing Female Uptake in STEM Education.” Awarded to Kathryn Holmes, Erin Mackenzie, Nathan Berger & Lyn Tieu. (29 000 AUD)
- 2018-2019 WSU Centre for Educational Research Small Grant, “Developing a culturally and linguistically responsive English Medium Instruction pedagogy for higher education in China.” Awarded to Jinghe Han, Michael Singh & Lyn Tieu. (5 000 AUD)
- 2017-2018 CCD Cross Program Support Scheme, “Investigating the effect of musical priming on language processing in individuals with Alzheimer’s dementia.” Awarded to Lyn Tieu, Anna Fiveash, Iain Giblin, Olivia Brancatisano, Aimee Baird, Olivier Piguet, Stephen Crain & Bill Thompson. (8 500 AUD)
- 2015 & 2016 Fellowship, SIAS Summer Institute, ‘The Investigation of Linguistic Meaning: In the Armchair, in the Field, and in the Lab’, Berlin (2015) & North Carolina (2016)
- 2015 Fellowship, University of Göttingen Spirit Summer School on Negation
- 2012 Full scholarship, 5th North American Summer School in Logic, Language & Information (NASSLLI), University of Texas at Austin
- 2008-2012 SSHRC Doctoral Fellowship, Social Sciences & Humanities Research Council of Canada. (80 000 CAD)
- 2011 Tuition Fellowship, 2011 LSA Summer Institute, University of Colorado at Boulder, Linguistic Society of America
- 2010 NSF Student Travel Grant, 4th North American Summer School in Logic, Language & Information (NASSLLI), Indiana University
- 2008 Ontario Graduate Scholarship (declined), Ontario Graduate Scholarship Program

### Awards

- 2016 *Language Acquisition* 2015 Best Paper Award, for “Isomorphism for ‘all’ (but not ‘both’): Floating as a means to investigate scope” (500 USD)

- 2011 David Michaels Teaching Assistant Award for Excellence in Teaching, Department of Linguistics, University of Connecticut
- 2011 Isabelle Y. Liberman Prize, awarded for outstanding research paper in the psychology of language (1 000 USD), University of Connecticut
- 2007 Dr. James A. & Connie P. Dickson Scholarship in the Sciences & Mathematics (500 CAD), University College, University of Toronto
- 2006 Dr. James A. & Connie P. Dickson Scholarship in the Sciences & Mathematics (500 CAD), University College, University of Toronto

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## Publications

### Journal Articles

1. Pasternak, Robert & Lyn Tieu. (2022). “Co-linguistic content inferences: From gestures to sound effects and emoji.” *Quarterly Journal of Experimental Psychology*. doi:10.1177/17470218221080645
2. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2021). “Children’s interpretation of sentences containing multiple scalar terms.” *Journal of Semantics*. doi:10.1093/jos/ffab016
3. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2021). “Clinical practices of speech-language pathologists working with 12-16 year olds in Australia.” *International Journal of Speech-Language Pathology* 23(4), 394–404. doi:10.1080/17549507.2020.1820576
4. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries & Jacopo Romoli. (2020). “Plurality and cross-linguistic variation: An experimental investigation of the Turkish plural.” *Natural Language Semantics* 28, 307–342. doi:10.1007/s11050-020-09165-9
5. **Tieu, Lyn**, Cory Bill, Jacopo Romoli & Stephen Crain. (2020). “Testing theories of plural meanings.” *Cognition* vol. 205. doi:10.1016/j.cognition.2020.104307
6. **Tieu, Lyn**. (2019). “A developmental asymmetry between the singular and plural.” *Snippets* 37, 103–105. doi:10.7358/snip-2019-037-tieu
7. **Tieu, Lyn**, Manuel Križ & Emmanuel Chemla. (2019). “Children’s acquisition of homogeneity in plural definite descriptions.” *Frontiers in Psychology*. doi:10.3389/fpsyg.2019.02329
8. **Tieu, Lyn**, Philippe Schlenker & Emmanuel Chemla. (2019). “Linguistic inferences without words.” *Proceedings of the National Academy of Sciences (PNAS)* 116(20), 9796–9801. doi:10.1073/pnas.1821018116
9. Cremers, Alexandre, Frances Kane, **Lyn Tieu**, Lynda Kennedy, Yasutada Sudo, Raffaella Folli & Jacopo Romoli. (2018). “Testing theories of temporal inferences: Evidence from child language.” *Glossa: A Journal of General Linguistics* 3(1), 139. doi:10.5334/gjgl.604/
10. **Tieu, Lyn**, Rob Pasternak, Philippe Schlenker & Emmanuel Chemla. (2018). “Co-speech gesture projection: Evidence from inferential judgments.” *Glossa: A Journal of General Linguistics* 3(1), 109. doi:10.5334/gjgl.580
11. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2018). “The abundance inference of pluralised mass nouns is an implicature: Evidence from Greek.” *Glossa: A Journal of General Linguistics* 3(1), 103. doi:10.5334/gjgl.531
12. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, Vincenzo Moscati & Raffaella Folli. (2018). “Beyond the scope of acquisition: A novel perspective on the isomorphism effect from Broca’s aphasia.” *Language Acquisition: A Journal of Developmental Linguistics* 26(2), 144–152. doi:10.1080/10489223.2018.1502772

13. Pagliarini, Elena, Cory Bill, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2018). “On children’s variable success with scalar inferences: Insights from disjunction in the scope of a universal quantifier.” *Cognition* 178, 178–192. doi:10.1016/j.cognition.2018.04.020
14. Denic, Milica, Emmanuel Chemla & **Lyn Tieu**. (2018). “Intervention effects in NPI licensing: A quantitative assessment of the scalar implicature explanation.” *Glossa: A Journal of General Linguistics* 3(1), 49. doi:10.5334/gjgl.388
15. **Tieu, Lyn**, Jacopo Romoli, Eva Poortman, Yoad Winter & Stephen Crain. (2018). “Children’s comprehension of plural predicate conjunction.” *Journal of Child Language* 45(1), 242–259. doi:10.1017/S0305000917000137
16. **Tieu, Lyn**, Rob Pasternak, Philippe Schlenker & Emmanuel Chemla. (2017). “Co-speech gesture projection: Evidence from truth-value judgment and picture selection tasks.” *Glossa: A Journal of General Linguistics* 2(1), 102. doi:10.5334/gjgl.334
17. Cremers, Alexandre\*, **Lyn Tieu**\* & Emmanuel Chemla. (2017). “Children’s exhaustive readings of embedded questions.” *Language Acquisition* 24(4), 343–360. doi:10.1080/10489223.2017.1366207 [\*joint first authorship]
18. **Tieu, Lyn**, Kazuko Yatsushiro, Alexandre Cremers, Jacopo Romoli, Uli Sauerland & Emmanuel Chemla. (2017). “On the role of alternatives in the acquisition of simple and complex disjunctions in French and Japanese.” *Journal of Semantics* 34(1), 127–152. doi:10.1093/jos/ffw010
19. **Tieu, Lyn** & Jeffrey Lidz. (2016). “Beyond NPI licensing: Children’s knowledge of the semantics of *any*.” *Language Acquisition* 23(4), 311–332. doi:10.1080/10489223.2016.1176172
20. de Carvalho, Alex, Jeffrey Lidz, **Lyn Tieu**, Tonia Bleam & Anne Christophe. (2016). “English-speaking preschoolers can use phrasal prosody for syntactic parsing.” *Journal of the Acoustical Society of America Express Letters* 139(6), 216–222. doi:10.1121/1.4954385
21. **Tieu, Lyn**, Jacopo Romoli, Peng Zhou & Stephen Crain. (2016). “Children’s knowledge of free choice inferences and scalar implicatures.” *Journal of Semantics* 33(2), 269–298. doi:10.1093/jos/ffv001
22. **Tieu, Lyn**. (2015). “Isomorphism for ‘all’ (but not ‘both’): Floating as a means to investigate scope.” *Language Acquisition* 22(3), 310–325. doi:10.1080/10489223.2015.1020062 [Best Paper Award for 2015]

### Book Chapters

1. **Tieu, Lyn** & Jacopo Romoli. (2019). “Plurality.” In Chris Cummins & Napoleon Katsos, eds., *Handbook of Experimental Semantics and Pragmatics*, Chapter 13, Oxford University Press, 208–227. doi:10.1093/oxfordhb/9780198791768.013.22
2. **Tieu, Lyn**, Cory Bill, Jérémy Zehr, Jacopo Romoli & Florian Schwarz. (2018). “Developmental insights into gappy phenomena: Comparing presupposition, implicature, homogeneity, and vagueness.” In Kristen Syrett & Sudha Arunachalam, eds., *Semantics in Acquisition, Trends in Language Acquisition Research* 24, 302–324. doi:10.1075/tilar.24.13tie
3. **Tieu, Lyn**. (2015). “Input vs. output in the acquisition of negative polarity: The curious case of *any*.” In Pierre Larrivé & Chungmin Lee, eds., *Language, Cognition, and Mind, Volume 1, Negation and Polarity: Experimental Perspectives*, Springer, 327–343. doi:10.1007/978-3-319-17464-8\_14

## Refereed Conference Proceedings

1. **Tieu, Lyn** & Zheng Shen. 2022. “Children’s interpretation of superlatives in full and fragment answers.” In Ying Gong & Felix Kpogo, eds., *Proceedings of the 46th Boston University Conference on Language Development*, 812-822. Somerville, MA: Cascadilla Press.
2. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2019). “Homogeneity or implicature: An experimental investigation of free choice.” In Katherine Blake & Forrest Davis, eds., *Proceedings of the 29th Semantics and Linguistic Theory conference*, 706–726. doi:10.3765/salt.v29i0.4631
3. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries & Jacopo Romoli. (2017). “Turkish plural nouns are number-neutral: Experimental data.” In Alexandre Cremers, Thom van Gessel & Floris Roelofsen, eds., *Proceedings of the 21st Amsterdam Colloquium*, 365-374.
4. **Tieu, Lyn** & Manuel Križ. (2017). “Connecting the exhaustivity of clefts and the homogeneity of plural definite descriptions in acquisition.” In Maria LaMendola & Jennifer Scott, eds., *Proceedings of the 41st Boston University Conference on Language Development*, 651–664. Somerville, MA: Cascadilla Press.
5. Di Bacco, Federica, **Lyn Tieu**, Vincenzo Moscati, Raffaella Folli, Christina Sevdali, & Jacopo Romoli. (2017). “Testing the QUD approach: Children’s comprehension of scopally ambiguous questions.” In Aaron Kaplan, Abby Kaplan, Miranda K. McCarvel, & Edward J. Rubin, eds., *Proceedings of the 34th West Coast Conference on Formal Linguistics*, 177–186. Somerville, MA: Cascadilla Proceedings Project.
6. Zehr, Jérémy, Cory Bill, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2016). “Presupposition projection from the scope of *None*: Universal, existential, or both?” In Mary Moroney, Carol-Rose Little, Jacob Collard, & Dan Burgdorf, eds., *Proceedings of the 26th Semantics and Linguistic Theory Conference*, 754-774.
7. Gökgöz, Kadir, Ksenia Bogomolets, **Lyn Tieu**, Jeffrey Palmer, & Diane Lillo-Martin. (2016). “Contrastive focus in children acquiring English and ASL: Cues of prominence.” In Laurel Perkins, Rachel Dudley, Juliana Gerard, & Kasia Hitczenko, eds., *Proceedings of the 6th Conference on Generative Approaches to Language Acquisition in North America*, 13-23. Somerville, MA: Cascadilla Proceedings Project.
8. **Tieu, Lyn** & Zheng Shen. (2016). “The littlest linguists and their superlatives: A first experiment.” In Ross Burkholder, Carlos Cisneros, Emily R. Coppess, Julian Grove, Emily A. Hanink, Hilary McMahan, Cherry Meyer, Natalia Pavlou, Özge Sarigiül, Adam Roth Singerman & Anqi Zhang, eds., *Proceedings of the 50th Annual Meeting of the Chicago Linguistic Society (2014)*, 453-467.
9. Zehr, Jérémy, Cory Bill, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2015). “Existential presupposition projection from *none*. An experimental investigation.” In Thomas Brochhagen, Floris Roelofsen, and Nadine Theiler, eds., *Proceedings of the 20th Amsterdam Colloquium*, 448–457.
10. **Tieu, Lyn** & Zheng Shen. (2015). “Searching for absolute and relative readings of superlatives: A second experiment.” In Elizabeth Grillo & Kyle Jepson, eds., *Proceedings of the 39th Boston University Conference on Language Development*, 424-436.
11. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2014). “Plurality inferences are scalar implicatures: Evidence from acquisition.” In Todd Snider, Sarah D’Antonio & Mia Weigand, eds., *Proceedings of the 24th Semantics and Linguistic Theory Conference*, LSA and CLC Publications, 122-136.
12. **Tieu, Lyn** & Jungmin Kang. (2014). “On two kinds of negative concord items in Korean.” In Robert E. Santana-LaBarge, ed., *Proceedings of the 31st West Coast Conference on Formal Linguistics*, 466-473.

13. Shimamura, Koji & **Lyn Tieu**. (2013). “When you can and can’t see double: Revisiting focus doubling in ASL.” In Kobey Schwayder, ed., *Proceedings of the 36th Penn Linguistics Colloquium, University of Pennsylvania Working Papers in Linguistics*, Vol. 19, Issue 1, Article 22, 189-196.
14. **Tieu, Lyn**. (2010). “On the tri-ambiguous status of *any*: The view from child language.” In David Lutz & Nan Li, eds., *Proceedings of the 20th Semantics and Linguistic Theory Conference*, 19-37.
15. **Tieu, Lyn**. (2010). “Re-examining cross-linguistic influence in the bilingual acquisition of *wh*-questions.” In Melinda Heijl, ed., *Proceedings of the 2010 Canadian Linguistic Association Annual Conference*.
16. **Tieu, Lyn**. (2010). “The acquisition of NPI *any* in English: A case study.” In Katie Franich, Lauren Keil, Kate Iserman, & Jane Chandlee, eds., *Online Supplement to the Proceedings of the 34th Boston University Conference on Language Development*.
17. **Tieu, Lyn**. (2009). “Standard vs. sideward movement in verb copying.” In Yun Xiao, ed., *Proceedings of the 21st North American Conference on Chinese Linguistics*, Volume 2, 584-600.
18. **Tieu, Lyn**. (2009). “Transfer effects in the production of non-referential verb phrases by heritage speakers of Chinese.” In Jean Crawford, Koichi Otaki, & Masahiko Takahashi, eds., *Proceedings of the 3rd Generative Approaches to Language Acquisition in North America*, 270-281.
19. **Tieu, Lyn**. (2008). “Complements in non-referential contexts: Comparing English and Chinese.” In Susie Jones, ed., *Proceedings of the 2008 Canadian Linguistic Association Annual Conference*.
20. **Tieu, Lyn**. (2008). “Non-referential verb use in Chinese: A unified verb copying analysis.” In Marjorie K. Chan., *Proceedings of the 20th North American Conference on Chinese Linguistics*, Volume 2, 843-860.
21. **Tieu, Lyn**. (2007). “Transitivity requirements in Chinese: Putting the generic object in context.” In Milica Radisic, ed., *Proceedings of the 2007 Canadian Linguistic Association Annual Conference*.
22. Pérez-Leroux, Ana, Mihaela Pirvulescu, Yves Roberge, Danielle Thomas, & **Lyn Tieu**. (2006). “Variable input and object drop in child language.” In Claire Gurski & Milica Radisic, eds., *Proceedings of the 2006 Canadian Linguistic Association Annual Conference*.

### Edited Volumes, Reviews & Extended Abstracts

1. Zaroukian, Erin & **Lyn Tieu**. (2015). “Hedging arguments.” In *LSA Annual Meeting Extended Abstracts 2015*.
2. **Tieu, Lyn**. (2014). Review of *The Acquisition of Scope Interpretation in Dative Constructions*, by Marie-Elise Van der Ziel, 2012. [LINGUIST List 25.340](#) (Jan 20 2014).
3. Kang, Jungmin, Helen Koulidobrova, & **Lyn Tieu**. (2013). *UCONN Working Papers in Linguistics, Volume 16: The Last View from Arjona*.
4. Kang, Jungmin & **Lyn Tieu**. (2013). “Distinguishing negative polarity from concord in Korean.” In *LSA Annual Meeting Extended Abstracts 2013*.
5. **Tieu, Lyn** & Jungmin Kang. (2012). “Reconciling neg-raising and NPIs in Korean.” In *LSA Annual Meeting Extended Abstracts 2012*.
6. Sharvit, Yael & **Lyn Tieu**. (2011). “Cross-linguistic variation in *before*-clauses.” In *LSA Annual Meeting Extended Abstracts 2011*.
7. **Tieu, Lyn**. (2011). Review of *Experimental Methods in Language Acquisition Research*, eds. Elma Blom & Sharon Unsworth, 2010. [LINGUIST List 22.2867](#) (Jul 12 2011).

## Non Peer Reviewed Publications / Media

1. **Tieu, Lyn** & Jacopo Romoli. (2020). “Children can’t always read between the lines. Sometimes it’s better to be explicit.” *The Conversation*. (Oct 14 2020)
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## Presentations

### Invited Talks

1. “L’étude expérimentale des inférences linguistiques.” Université de Québec à Montréal, 23 Mar 2022.
2. “Experimentally investigating the morphology of comparison.” Cambridge Processing and Acquisition of Language Lab, 7 March 2022.
3. “Using nonce words to investigate the morphology of comparison.” Jabberwocky Words in Linguistics workshop, University of Bucharest/University of Massachusetts Amherst, 12 Feb 2022.
4. “Experimental studies of linguistic inferences.” National Tsing Hua University, Taiwan, 12 Nov 2021.
5. “Investigating morphosyntactic universals: Experimental evidence from the suppletion of novel comparatives and superlatives.” York University, Toronto, 20 Apr 2021.
6. “How children acquire linguistic meaning.” University of Toronto Mississauga, 26 Mar 2021.
7. “L’étude psycholinguistique des inférences linguistiques.” University of Toronto, Department of French, 11 Mar 2021.
8. “Investigating suppletion using novel comparatives and superlatives: Experimental data from children and adults.” University of Illinois at Urbana-Champaign, 07 Dec 2020.
9. “Psycholinguistic investigations of linguistic inferences.” University of Toronto Scarborough, 15 May 2020.
10. “Processing implicatures.” University of Toronto Scarborough, 06 May 2020.
11. “Semantic theory and acquisition: how one can inform the other.” Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin, 04 Oct 2019.
12. “Suppletion in children’s novel comparatives and superlatives.” National University of Singapore, 22 Aug 2019.
13. “An experimental investigation of suppletion in novel comparative and superlative formation.” CCD Language Acquisition Workshop, Macquarie University, 10 Aug 2018.
14. “Semantic theory and meaning acquisition.” MIT Linguistics, 02 Mar 2018.
15. “Experimental investigations of the meanings of co-speech gestures.” Annual Workshop of the Centre of Excellence in Cognition and its Disorders (CCD), Hunter Valley, 16 Nov 2017.
16. “Children’s development of enriched meanings.” University of Maryland, 15 May 2017.
17. “Introduction to Linguistics and Language Acquisition.” Invited lecture for Macquarie CCD Outreach’s High School Work Experience Program, 02 May 2017.

18. “The role of lexical alternatives in children’s development of meaning and inference.” The Developing Lexicon: Representations and Processing (Developing Mind Series), Macquarie University, 26 Apr 2017.
19. “Language Acquisition.” Invited lecture for Macquarie CCD Outreach’s High School Work Experience Program, 22 Nov 2016.
20. “Exhaustivity and homogeneity in children: comparing implicatures, clefts, and plural definite descriptions.” University College London, 10 May 2016.
21. “Disjunctions in child language.” XPrag.de, Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin, 11 Mar 2015.
22. “Simple and complex disjunctions in child language.” Université Paris Diderot–Paris 7, 11 Dec 2014.
23. “Exhaustification in child language: Free choice and embedded questions.” Polinsky Lab, Harvard University, 05 Nov 2014.
24. “Comparing children’s acquisition of scalar inferences: A look at free choice and embedded questions.” University of Ulster, 17 Oct 2014.
25. “Do children know anything about *anything*? From licensing to domain widening.” Reed College, 01 May 2013.
26. “Learning your A-B-ANYs: On the acquisition of domain widening.” University of Connecticut, 12 Feb 2013.
27. “Going wide: 4-year-olds’ knowledge of *any*.” UConn-Nanzan Joint Workshop on Language Acquisition and Related Issues, Nanzan University, 09 Sep 2012.
28. “Do children know anything about *anything*?” Workshop on Syntax & Acquisition, University of Toronto, 20 Jul 2010.

### Refereed Conference Presentations

1. **Tieu, Lyn** & Stephen Crain. (2022). “Investigating children’s understanding of gapping with negation and disjunction.” Paper to be presented at the 47th Boston University Conference on Language Development (BUCLD47), 3-6 Nov.
2. **Tieu, Lyn** & Stephen Crain. (2022). “Children’s understanding of gapped sentences with negation and disjunction.” Poster to be presented at the 28th Architectures and Mechanisms for Language Processing (AMLaP), University of York, 7-9 Sep.
3. Shelton, Nichola, Natalie Munro, Melanie Keep, Julie Starling & **Lyn Tieu**. (2022). “Teens, social media and SLPs: clinical practices of Australian speech-language pathologists working with 12- to 16-year-olds.” Paper presented at the 2022 Speech Pathology Australia National Conference, Melbourne, 24 May.
4. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2022). “Accounting for free choice: Revisiting the challenge for the implicature approach.” Paper presented at the 2nd Experiments in Linguistic Meaning (ELM2), University of Pennsylvania, 18 May.
5. Xu, Ting & **Lyn Tieu**. (2021). “‘Who sneezed again?’ Investigating presuppositional ‘you’/‘again’ in Mandarin and English.” Paper presented at the Annual Conference of the Australian Linguistic Society, La Trobe University, Melbourne (virtual), 9 Dec.
6. **Tieu, Lyn** & Zheng Shen. (2021). “Children’s interpretation of superlatives in full and fragment answers.” Poster presented at the 46th Boston University Conference on Language Development (BUCLD-46) (virtual), 4 Nov.



7. Xu, Ting & **Lyn Tieu**. (2021). “Children’s comprehension of presuppositional *you* ‘again’ in Mandarin Chinese.” Short talk presented at Architectures and Mechanisms for Language Processing (AMLaP), Université de Paris (virtual), 3 Sep.
8. **Tieu, Lyn**. (2021). “Linguistic inferences without words.” Symposium on “Gestures, signs and meaning”, 28th Conference of the European Society for Philosophy and Psychology (ESPP), University of Leipzig (virtual), 31 Aug.
9. **Tieu, Lyn**. (2021). “Scalar implicatures in French: Children’s production mirrors their comprehension.” Paper presented at the annual conference of the Canadian Linguistic Association (virtual), 5 Jun.
10. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2021). “Clinical practices of Australian SLPs working with 12- to 16-year-olds: Results of a national survey.” Poster presented at the 2021 Speech Pathology Australia National Conference (virtual), 30 May-02 Jun.
11. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2021). “Children’s interpretations of Every...some sentences.” Poster presented at the 9th Conference on Generative Approaches to Language Acquisition North America (GALANA-9), University of Iceland, Reykjavík (virtual), 7-9 May.
12. **Tieu, Lyn** & Nichola Shelton. (2021). “Investigating suppletion with novel adjectives.” Paper presented at the 34th CUNY Conference on Human Sentence Processing, University of Pennsylvania (virtual), 4-6 Mar.
13. **Tieu, Lyn** & Nichola Shelton. (2020). “The Comparative-Superlative Generalization in child language.” Paper presented at the 45th Boston University Conference on Language Development (BUCLD-45) (virtual), 5-8 Nov.
14. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2020). “Children’s interpretations of *every-some* sentences.” Poster presented at the 45th Boston University Conference on Language Development (BUCLD-45) (virtual), 5-8 Nov.
15. **Tieu, Lyn** & Robert Pasternak. (2020). “Sound effects and emoji project like gestures.” Paper to be presented at the 5th International Conference of the American Pragmatics Association (AMPRA-5) [cancelled due to COVID]
16. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2020). “Clinical practices of Australian speech pathologists working with young people aged 12-16 years: Results of a national survey.” Paper accepted to the 2020 Speech Pathology Australia National Conference, Darwin, NT, 24-27 May. [cancelled due to COVID]
17. Pasternak, Robert & **Lyn Tieu**. (2020). “Co-speech sound effects behave like gestures.” Poster presented at Linguistic Evidence 2020: Linguistic Theory Enriched by Experimental Data, Universität Tübingen, 13-15 Feb.
18. **Tieu, Lyn** & Robert Pasternak. (2019). “From gesture to sound: Experimental evidence for the projection of co-speech sound effects.” Poster presented at the Australian Linguistic Society, Macquarie University, 11 Dec.
19. **Tieu, Lyn**, Anna Fiveash, Iain Giblin, Lydia Barnes, Stephen Crain & William Thompson. (2019). “Music primes language comprehension.” Poster presented at the International Symposium on Performance Science (ISPS) and Australian Music & Psychology Society (AMPS), Melbourne, 19 Jul.
20. **Tieu, Lyn** & Nichola Shelton. (2019). “Children’s knowledge of the Comparative-Superlative Generalization.” Paper presented at the Child Language Symposium, University of Sheffield, 12 Jul.
21. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2019). “Adolescents with Language Disorder in Australia: Are they being served?” Poster presented at the Child Language Symposium, University of Sheffield, 11 Jul.

22. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2019). “Homogeneity vs. implicature theories of free choice: An experimental study.” Paper presented at XPRAG, University of Edinburgh, 21 Jun.
23. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2019). “Homogeneity or implicature: An experimental study of free choice.” Paper presented at the 29th Semantics & Linguistic Theory conference, UCLA, 18 May.
24. **Tieu, Lyn**, Nichola Shelton & Alexandre Cremers. (2019). “Revisiting young children’s understanding of modified numerals.” Paper presented at the workshop *The meaning of numerals: cognitive, experimental, and semantic perspectives*, ZAS, Berlin, 28 Mar.
25. **Tieu, Lyn**, Philippe Schlenker & Emmanuel Chemla. (2019). “Linguistic inferences without words: From gestures to visual animations.” Paper presented at the workshop *Linguistic investigations beyond language: gestures, body movement and primate linguistics*, ZAS, Berlin, 12 Mar.
26. **Tieu, Lyn**, Nichola Shelton & Alexandre Cremers. (2018). “Asymmetries in children’s understanding of modified numeral quantifiers.” Poster presented at the Australasian Society for Philosophy and Psychology, Macquarie University, 5 Dec.
27. **Tieu, Lyn**, Nichola Shelton & Alexandre Cremers. (2018). “Young children’s understanding of modified numerals.” Paper presented at the 2nd Experimental Pragmatics in Italy Conference (XPRAG.it), University School for Advanced Studies IUSS Pavia, 30 May.
28. **Tieu, Lyn** & Zheng Shen. (2018). “Interpretive restrictions on superlatives in full vs. fragment answers.” Poster presented at the 41st GLOW, Budapest, 12 Apr.
29. **Tieu, Lyn** & Zheng Shen. (2018). “Relative readings of superlatives in full vs. fragment answers: An experimental investigation.” Poster presented at Linguistic Evidence, University of Tübingen, 16 Feb.
30. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries, & Jacopo Romoli. (2018). “Turkish plural nouns are number-neutral: experimental data.” Paper presented at Linguistic Evidence, University of Tübingen, 15 Feb.
31. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries & Jacopo Romoli. (2017). “Turkish plural nouns are number-neutral: experimental data.” Paper presented at the Amsterdam Colloquium, University of Amsterdam, 20 Dec.
32. Yuan, Xiaohe & **Lyn Tieu**. (2017). “Plural mass nouns: An elicited production study.” Poster presented at the Australian Linguistic Society 2017, University of Sydney, 6 Dec.
33. **Tieu, Lyn** & Zheng Shen. (2017). “Children can access absolute and relative readings of superlatives.” Poster presented at the Australian Linguistic Society 2017, University of Sydney, 6 Dec.
34. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2017). “The plural inferences of count and mass nouns are implicatures: Evidence from Greek.” Poster presented at the 48th North East Linguistic Society (NELS-48), University of Iceland, 29 Oct.
35. **Tieu, Lyn** & Zheng Shen. (2017). “Aiming high: children’s knowledge of absolute and relative readings of superlatives.” Paper presented at the 13th Generative Approaches to Language Acquisition (GALA-13), Palma de Mallorca, 7 Sep.
36. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2017). “Abundance inferences are scalar implicatures: Evidence from child and adult Greek.” Paper presented at the 22nd Sinn und Bedeutung, University of Potsdam, 8 Sep.
37. Kane, Frances, Alexandre Cremers, **Lyn Tieu**, Lynda Kennedy, Yasutada Sudo, Raffaella Folli & Jacopo Romoli. (2017). “Testing theories of temporal inferences: Evidence from child language.” Poster presented at the 22nd Sinn und Bedeutung, University of Potsdam, 7 Sep.

38. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2017). “Testing the abundance inference of pluralised mass nouns in Greek.” Paper presented at the Annual Meeting of the Linguistics Association of Great Britain (LAGB), University of Kent, 5 Sep.
39. Kane, Frances, Alexandre Cremers, **Lyn Tieu**, Yasutada Sudo, Lynda Kennedy, Raffaella Folli & Jacopo Romoli. (2017). “Testing theories of temporal inferences: Evidence from child language.” Paper presented at the Annual Meeting of the Linguistics Association of Great Britain (LAGB), University of Kent, 5 Sep.
40. **Tieu, Lyn**. (2017). “Children’s scalar implicatures: Comparing comprehension and production.” Poster presented at the 14th International Congress for the Study of Child Language, Lyon, 19 Jul.
41. **Tieu, Lyn**, Robert Pasternak, Philippe Schlenker, & Emmanuel Chemla. (2017). “Co-speech gestures: Experimental evidence for projection and local accommodation.” Poster and lightning talk presented at the 27th Semantics and Linguistic Theory (SALT-27), University of Maryland, 12 May.
42. **Tieu, Lyn**, Robert Pasternak, Philippe Schlenker, & Emmanuel Chemla. (2017). “Experimental evidence for a cosuppositional analysis of gestural inferences.” Paper presented at the Workshop on Theoretical and Experimental Approaches to Presuppositions, Genoa, 4 Mar.
43. **Tieu, Lyn** & Manuel Križ. (2016). “Connecting the exhaustivity of clefts and the homogeneity of plural definites in acquisition.” Poster presented at the 41st Boston University Conference on Language Development (BUCLD-41), 4 Nov.
44. Di Bacco, Federica, **Lyn Tieu**, Vincenzo Moscati, Raffaella Folli, Christina Sevdali, & Jacopo Romoli. (2016). “Testing the QUD approach: Children’s comprehension of scopally ambiguous questions.” Paper presented at TABU Dag 37, University of Groningen, 3 Jun.
45. Zehr, Jérémy, Cory Bill, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2016). “Presupposition projection from the scope of ‘none’: universal, existential, or both?” Paper presented at the 26th Semantics and Linguistic Theory (SALT-26), University of Texas, Austin, 12 May.
46. Di Bacco, Federica, **Lyn Tieu**, Vincenzo Moscati, Raffaella Folli, Christina Sevdali, & Jacopo Romoli. (2016). “Testing the QUD approach: Children’s comprehension of scopally ambiguous questions.” Paper presented at the West Coast Conference on Formal Linguistics (WCCFL-34), University of Utah, 29 Apr.
47. Bill, Cory, Jérémy Zehr, **Lyn Tieu**, Jacopo Romoli, Stephen Crain, & Florian Schwarz. (2016). “On the acquisition of presupposition projection.” Paper presented at the 38th Annual Conference of the German Linguistic Society, Workshop on Presuppositions in Language Acquisition, Konstanz, 24 Feb.
48. Bill, Cory, Jérémy Zehr, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2015). “Experimental evidence for existential presupposition projection from *none*.” Paper presented at the Amsterdam Colloquium, 18 Dec.
49. **Tieu, Lyn**, Manuel Križ, & Emmanuel Chemla. (2015). “On the acquisition of homogeneity in plural definites.” Poster presented at the 40th Boston University Conference on Language Development, 13 Nov.
50. Pagliarini, Elena, Cory Bill, Jacopo Romoli, **Lyn Tieu**, & Stephen Crain. (2015). “Distributive inferences in child language.” Paper presented at the Workshop on the Linguistic & Cognitive Aspects of Quantification, Research Institute for Linguistics, Hungarian Academy of Sciences, 16 Oct.
51. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, & Raffaella Folli. (2015). “Scope ambiguity in Broca’s aphasia: A comparative approach.” Paper presented at the Workshop on the Linguistic & Cognitive Aspects of Quantification, Research Institute for Linguistics, Hungarian Academy of Sciences, 17 Oct.

52. Bill, Cory, **Lyn Tieu**, Jacopo Romoli, & Stephen Crain. (2015). “Neg-raising in child language.” Paper presented at the Göttingen Workshop on Negation, University of Göttingen, 18 Sep.
53. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, & Raffaelli Folli. (2015). “Scope ambiguity and Broca’s aphasia: Evidence for a grammar-specific impairment.” Paper presented at the 2015 Annual Meeting of the Linguistics Association of Great Britain (LAGB), University College London, 18 Sep.
54. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu**, & Stephen Crain. (2015). “Children’s interpretation of sentences with multiple scalar terms.” Poster presented at the 20th Sinn und Bedeutung, University of Tübingen, 09 Sep.
55. **Tieu, Lyn**, Kazuko Yatsushiro, Alexandre Cremers, Jacopo Romoli, Uli Sauerland, & Emmanuel Chemla. (2015). “Disjunction in child language: Inclusive, exclusive, or conjunctive?” Paper presented at the 48th Annual Meeting of the Societas Linguistica Europaea, University of Leiden, Netherlands, 03 Sep.
56. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2015). “Comparing plurality inferences and scalar implicatures in acquisition.” Paper presented at Experimental Approaches to Semantics, ESSLLI, Barcelona, 07 Aug.
57. Cremers, Alexandre, **Lyn Tieu** & Emmanuel Chemla. (2015). “Children’s exhaustive readings of embedded questions.” Paper presented at Experimental Pragmatics 2015 (XPrag), University of Chicago, 17 Jul.
58. **Tieu, Lyn** & Erin Zaroukian. (2015). “*Sorta* hedging objects, verbs, and whole sentences.” Poster presented at Experimental Pragmatics (XPrag), University of Chicago, 16 Jul.
59. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu**, & Stephen Crain. (2015). “Children’s interpretation of sentences with multiple scalar terms.” Paper presented at Experimental and Crosslinguistic Evidence for the Distinction between Implicatures and Presuppositions (ImPres), ZAS, Berlin, 03 Jul.
60. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2015). “Plurality inferences are scalar implicatures: Further evidence from acquisition.” Paper presented at Experimental and Crosslinguistic Evidence for the Distinction between Implicatures and Presuppositions (ImPres), ZAS, Berlin, 02 Jul.
61. **Tieu, Lyn**, Kazuko Yatsushiro, Alexandre Cremers, Jacopo Romoli, Uli Sauerland, & Emmanuel Chemla. (2015). “On the acquisition of simple and complex disjunctions in French and Japanese.” Paper presented at the 25th Semantics and Linguistic Theory (SALT-25), Stanford University, 16 May.
62. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, & Raffaella Folli. (2015). “Scope ambiguity in Broca’s aphasia: Evidence for a grammar-specific impairment.” Poster presented at the 38th Generative Linguistics in the Old World (GLOW-38), Paris, 16 Apr.
63. **Tieu, Lyn**, Alexandre Cremers, & Emmanuel Chemla. (2015). “Children’s sensitivity to the ambiguity of embedded questions.” Paper presented at the 6th Conference on Generative Approaches to Language Acquisition in North America (GALANA-6), University of Maryland, 20 Feb.
64. Gökgöz, Kadir, Ksenia Bogomolets, **Lyn Tieu**, Jeffrey Palmer, & Diane Lillo-Martin. (2015). “Contrastive focus in children acquiring English and ASL: Cues of prominence.” Paper presented at the 6th Conference on Generative Approaches to Language Acquisition in North America (GALANA-6), University of Maryland, 19 Feb.
65. Zaroukian, Erin & **Lyn Tieu**. (2015). “Hedging arguments.” Poster presented at the 89th Annual Meeting of the Linguistic Society of America (LSA), Portland, 09 Jan.
66. **Tieu, Lyn** & Zheng Shen. (2014). “Beyond production: Searching for absolute and relative interpretations of superlatives.” Paper presented at the 39th Boston University Conference on Language Development (BUCLD), 07 Nov.

67. **Tieu, Lyn**, Jacopo Romoli, Eva Poortman, Yoad Winter, & Stephen Crain. (2014). “Boolean *and* non-Boolean conjunction in acquisition.” Paper presented at the Rencontres d’Automne de Linguistique formelle: Langage, Langues et Cognition (RALFe), Université Paris VIII (Vincennes–St-Denis), 10 Oct.
68. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, Cory Bill, Christina Sevdali, Stephen Crain, & Raffaella Folli. (2014). “Broca’s aphasia and plurality inferences.” Paper presented at the 2014 Annual Meeting of the Linguistics Association of Great Britain (LAGB), University of Oxford, 05 Sep.
69. **Tieu, Lyn**. (2014). “Isomorphism for ‘all’ (but not ‘both’): Floating as a means to investigate scope.” Paper presented at the Workshop on ‘Quantifier Scope: Syntactic, Semantic, and Experimental Approaches’, IKER, Bayonne, 12 Jun.
70. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2014). “Plurality inferences are scalar implicatures: Evidence from acquisition.” Poster presented at the 24th Semantics and Linguistic Theory (SALT-24), New York University, 30 May.
71. **Tieu, Lyn** & Zheng Shen. (2014). “Investigating superlatives in the littlest linguists.” Paper presented at GLOW in Asia X, National Tsinghua University, Taiwan, 24 May.
72. **Tieu, Lyn** & Zheng Shen. (2014). “The littlest linguists and their superlatives.” Paper presented at the 50th Annual Meeting of the Chicago Linguistic Society (CLS-50), University of Chicago, 11 Apr.
73. **Tieu, Lyn**, Jacopo Romoli, Peng Zhou, & Stephen Crain. (2013). “Children can compute *any* free choice inference.” Paper presented at the Workshop on the Acquisition of Quantification, UMass Amherst, 04 Oct.
74. **Tieu, Lyn** & Troy Messick. (2013). “Children are ‘all’ like adults: Floating as a means to investigating scope.” Paper presented at Generative Approaches to Language Acquisition (GALA), University of Oldenburg, 07 Sep.
75. **Tieu, Lyn** & Jeffrey Lidz. (2013). “Testing for domain widening: Experimental evidence for obligatory exhaustification.” Poster presented at the 5th Biennial Conference of Experimental Pragmatics (XPrag), Utrecht University, 04 Sep.
76. **Tieu, Lyn**. (2013). “Negative polarity and domain widening: A learnability perspective.” Paper presented at the Workshop on Negation and Polarity: Interfaces and Cognition, International Congress of Linguists (ICL), Geneva, Switzerland, 22 Jul.
77. **Tieu, Lyn** & Jungmin Kang. (2013). “On two kinds of negative concord items in Korean.” Paper presented at the 31st West Coast Conference on Formal Linguistics (WCCFL-31), Arizona State University, 09 Feb.
78. Kang, Jungmin & **Lyn Tieu**. (2013). “Distinguishing negative polarity from concord in Korean.” Poster presented at the 87th Annual Meeting of the Linguistic Society of America (LSA), Boston, 05 Jan.
79. Shimamura, Koji & **Lyn Tieu**. (2012). “When you can and can’t see double: Revisiting focus doubling in ASL.” Paper presented at the 36th Annual Penn Linguistics Colloquium (PLC-36), University of Pennsylvania, 24 Mar.
80. **Tieu, Lyn** & Jungmin Kang. (2012). “Reconciling neg-raising and NPIs in Korean.” Paper presented at the 86th Annual Meeting of the Linguistic Society of America (LSA), Portland, 07 Jan.
81. **Tieu, Lyn**. (2012). “Semantic-pragmatic conditions on *wh*-in-situ in English.” Poster presented at the 86th Annual Meeting of the Linguistic Society of America (LSA), Portland, 06 Jan.
82. **Tieu, Lyn**. (2011). “Cross-linguistic influence at the level of syntactic features: The case of *wh*-questions.” Paper presented at the symposium on *wh*-questions in bilingual acquisition, at the 12th International Congress for the Study of Child Language (IASCL), Université du Québec à Montréal, 20 Jul.

83. **Tieu, Lyn.** (2011). “On *either* in questions.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), University of New Brunswick, 30 May.
84. Sharvit, Yael & **Lyn Tieu.** (2011). “Cross-linguistic variation in *before*-clauses.” Poster presented at the 85th Annual Meeting of the Linguistic Society of America (LSA), Pittsburgh, 08 Jan.
85. **Tieu, Lyn.** (2010). “On the tri-ambiguous status of *any*: The view from child language.” Paper presented at the 4th Conference on Generative Approaches to Language Acquisition in North America (GALANA-4), University of Toronto, 01 Sep.
86. **Tieu, Lyn.** (2010). “Transfer vs. code-switching in bilingual children’s acquisition of *wh*-questions.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), Concordia University, Montreal, 31 May.
87. **Tieu, Lyn.** (2010). “On the acquisition of a disjunctive licensing condition in semantics.” Poster presented at the 20th Semantics and Linguistic Theory (SALT-20), University of British Columbia and Simon Fraser University, Vancouver, 30 Apr.
88. **Tieu, Lyn.** (2009). “On children’s acquisition of the NPI licensing condition in English.” Poster presented at the 34th Boston University Conference on Language Development (BUCLD-34), Boston University, 07 Nov.
89. **Tieu, Lyn.** (2009). “Verb copying in Chinese: Standard vs. sideward movement.” Paper presented at the 21st North American Conference on Chinese Linguistics (NACCL-21), Bryant University, 06 Jun.
90. **Tieu, Lyn.** (2008). “Transfer effects in the production of non-referential verb phrases by heritage speakers of Chinese.” Poster presented at the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA-3), University of Connecticut, 06 Sep.
91. **Tieu, Lyn.** (2008). “Transitivity and non-referential verb use in Chinese: Verb copying at the PF interface.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), University of British Columbia, 02 Jun.
92. **Tieu, Lyn.** (2008). “PF constraints on the syntax of non-referential objects in Chinese.” Paper presented at the 20th North American Conference on Chinese Linguistics (NACCL-20), Ohio State University, 26 Apr.
93. **Tieu, Lyn.** (2008). “Language dominance effects in Chinese-English bilingual acquisition.” Paper presented at the Second Language Acquisition Graduate Symposium, University of Wisconsin at Madison, 11 Apr.
94. **Tieu, Lyn.** (2007). “Examining language dominance effects in the bilingual acquisition of transitivity alternations in Chinese.” Poster presented at the 12th International Conference on the Processing of East Asia Related Languages (PEARL-12), National Cheng Kung University, Tainan, Taiwan, 29 Dec.
95. **Tieu, Lyn.** (2007). “Transitivity requirements in Chinese: Putting the generic object in context.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), University of Saskatchewan, Saskatoon, 28 May.
96. **Tieu, Lyn.** (2007). “Towards an alternative analysis of the generic object construction.” Paper presented at the 1st McGill Conference for Canadian Linguistic Undergraduates, McGill University, 24 Mar.
97. **Tieu, Lyn.** (2007). “Transitivity requirements in Chinese: An alternative analysis of the generic object construction.” Paper presented at the 6th Meeting of the Niagara Linguistic Society, University of Toronto, 17 Mar.
98. Pérez-Leroux, Ana, Mihaela Pirvulescu, Yves Roberge, Danielle Thomas, & **Lyn Tieu.** (2006). “Variable input and object drop in child language.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), York University, Toronto, 29 May.

## Supervision & Teaching Experience

### Course Instructor

- 2018–2021 ROSETE (‘Research Oriented School Engaged Teacher Education’) Program Research Advisor (responsible for research methodology training), Western Sydney University, School of Education
- Spring 2016 Sémantique intensive: Approches formelles et expérimentales (CA2), Ecole Normale Supérieure (co-taught with Emmanuel Chemla)  
Overall student rating: 4.8/5.0
- Spring 2015 Sémantique intensive: Approches formelles et expérimentales (CA2), Ecole Normale Supérieure (co-taught with Emmanuel Chemla)  
Overall student rating: 4.2/5.0
- Fall 2012 Language & Mind - Honors Section (LING1010), University of Connecticut  
Overall student rating: 9.3/10
- May 2012 Language & Mind (LING1010) – Intensive 3-week May Term session, UConn  
Overall student rating: 9.5/10

### Graduate Supervision

- 2018– Nichola Shelton, PhD in Health Sciences, University of Sydney (co-supervised with Natalie Munro, Julia Starling & Melanie Keep)
- 2019–2022 Chen Zhao, MPhil in Education, Western Sydney University (co-supervised with David Wright)
- 2018–2020 Qing Sheng, MPhil in Education (“Investigating the effectiveness of game-based teaching and learning in enhancing student engagement in Mandarin class”), Western Sydney University (co-supervised with Tonia Gray)
- 2017 Haiquan David Huang, PhD in Cognitive Science (“Mandarin-speaking children’s knowledge of entailments and inferences”), Macquarie University (co-supervised with Stephen Crain)
- 2016 Milica Denic, Masters in Cognitive Science (M2), Ecole Normale Supérieure (co-supervised with Emmanuel Chemla)
- 2015 Monica Barbir, Masters in Cognitive Science (M1), Ecole Normale Supérieure (co-supervised with Emmanuel Chemla)

### Research Advising & Committee Roles

- 2021 Zhu Xie, PhD Confirmation of Candidature (“Logical words in child language”), Department of Linguistics, Macquarie University (*CoC panel member*)
- 2020 Kulam Shanmugam, School of Education Higher Degree Research (HDR) Training Program (“Connecting linguistics and education: Learning how to support teachers’ knowledge about language”), Western Sydney University (*PhD research internship supervisor*)
- 2019 Qian Yang, School of Education Higher Degree Research (HDR) Training Program (“More than a grammar class: An exploration of the role of linguistics in education”), Western Sydney University (*PhD research internship supervisor*)

- 2019 Bing Zhao, PhD Confirmation of Candidature (“An exploration of the culture and language integrated approach to engaging or transforming Chinese learning among Australian beginning learners”), School of Education, Western Sydney University (*CoC panel member*)
- 2019 Milica Denic, PhD in Cognitive Science, Ecole Normale Supérieure, PSL Research University (*External examiner on thesis committee*)
- 2018-2019 Tahleel Iqbal, Undergraduate Summer Scholarship Program, Western Sydney University (*Undergraduate research internship supervisor*)
- 2018 Qian Yang, PhD Confirmation of Candidature (“Studying and teaching abroad: Volunteer Chinese language teachers’ intercultural development in Australia”), School of Education, Western Sydney University (*CoC panel member*)
- 2018 Van Le, PhD Confirmation of Candidature (“An exploration of teachers’ oral corrective feedback on improving students’ English learning: A case study in Vietnamese higher education”), School of Education, Western Sydney University (*CoC panel member*)
- 2018 Anugrah Imani, PhD Confirmation of Candidature (“The scaffolding of group work in teaching listening in English as a foreign language in Indonesian primary classrooms”), School of Education, Western Sydney University (*CoC panel member*)
- 2016-2017 Xiaohe Sarah Yuan, Visiting PhD student in Cognitive Science, Macquarie University (*PhD research internship co-supervisor*)
- 2016-2017 Jessica van Schagen, Visiting Masters intern/student in Cognitive Science, Macquarie University (*Masters research internship co-supervisor*)

### Tutorials & Teaching Assistantships

- Spring 2017 Child Language Acquisition (LING334) – Tutor for 2 sections  
Macquarie University (Convenor: Rosalind Thornton)
- Fall 2013 Language & Mind (LING1010) – Tutor for 3 sections  
University of Connecticut (Instructors: Magda Kaufmann & Jon Sprouse)  
Overall student rating: 5.0/5.0
- Fall 2011 Language & Mind (LING1010) – Tutor for 2 sections  
University of Connecticut (Instructor: Diane Lillo-Martin)  
Overall student rating: 9.5/10
- Spring 2011 Foundations of Cognitive Science (COGS2201) – Grader  
University of Connecticut (Instructors: Jon Gajewski & Whitney Tabor)
- Fall 2010 Language & Mind (LING1010) – Tutor for 2 sections  
University of Connecticut (Instructors: Jon Gajewski & Yael Sharvit)  
Overall student rating: 9.7/10
- Summer 2008 English Words (LIN203H1F) – Grader  
University of Toronto (Instructor: Mohammed Vahedi)
- Spring 2008 Language Acquisition (JLP315H1S) – Grader  
University of Toronto (Instructor: Ana Pérez-Leroux)
- Fall 2007 General Linguistics I (LINA01H3F) – Tutor for 3 sections  
University of Toronto (Instructor: Yoonjung Kang)



## Academic Service

### Journals and Conferences

- Associate editor *Glossa: A Journal of General Linguistics* (2020–present)
- Editorial board *Linguistics & Philosophy* (2019–present)  
*Glossa: A Journal of General Linguistics* (2019–2020)  
*Frontiers in Psychology (Language Sciences)* (2020–2022)  
*Frontiers in Communication (Language Sciences)* (2020–2022)
- Ad hoc reviewer *Acta Linguistica Academica* · *Applied Psycholinguistics* · *Child Development* · *Cognition* · *Cognitive Science* · *First Language* · *Frontiers in Psychology* · *Glossa: A Journal of General Linguistics* · *Inquiry: An Interdisciplinary Journal of Philosophy* · *International Review of Pragmatics* · *Journal of Child Language* · *Journal of Comparative Germanic Linguistics* · *Journal of Psycholinguistic Research* · *Journal of Semantics* · *Language* · *Language Acquisition: A Journal of Developmental Linguistics* · *Language Learning: A Journal of Research in Language Studies* · *Language Learning & Development* · *Lingua* · *Linguistic Inquiry* · *Linguistics* · *Linguistics & Philosophy* · *The Linguistic Review* · *Memory & Cognition* · *Natural Language & Linguistic Theory* · *Natural Language Semantics* · *Oxford Bibliographies (Linguistics)* · *Studies in Chinese Linguistics* · *National Science Foundation’s Linguistics Program*
- Abstract reviewer for conferences 89th Linguistic Society of America · Generative Approaches to Language Acquisition · 20th Sinn und Bedeutung · 25th Colloquium on Generative Grammar · Disjunction Days (ZAS) · 21st Sinn und Bedeutung · 47th North East Linguistic Society · 27th Semantics and Linguistic Theory · 22nd Sinn und Bedeutung · 48th North East Linguistics Society · 42nd Boston University Conference on Language Development · 28th Semantics and Linguistic Theory · 23rd Sinn und Bedeutung · 43rd Boston University Conference on Language Development · 49th North East Linguistics Society · 42nd Generative Linguistics in the Old World · 29th Semantics and Linguistic Theory · 8th Experimental Pragmatics conference (XPRAG) · 24th Sinn und Bedeutung · 14th Generative Approaches to Language Acquisition · Amsterdam Colloquium 2019 · 30th Semantics and Linguistic Theory · Experiments in Linguistic Meaning (ELM) · Gestures and natural language semantics: Investigations at the interface (Sinn und Bedeutung 25 special session) · 45th Boston University Conference on Language Development · 34th CUNY Conference on Human Sentence Processing · 44th Generative Linguistics in the Old World · 31st Semantics and Linguistic Theory · 26th Sinn und Bedeutung · 46th Boston University Conference on Language Development · 52nd North East Linguistics Society · 35th Annual Conference on Human Sentence Processing (HSP2022) · 2nd Experiments in Linguistic Meaning (ELM2) · 32nd Semantics and Linguistic Theory · 45th Generative Linguistics in the Old World · Canadian Linguistic Society 2022 · 15th Generative Approaches to Language Acquisition · 3rd International Conference ‘Prominence in Language’ · 27th Sinn und Bedeutung

## Conference & Workshop Organization

- 2018 Organizer, CCD Language Acquisition Workshop, Macquarie University
- 2017 Organizer, Language Program Discussion Group, CCD Annual Workshop
- 2014 Organizer, Workshop for Young Researchers at the Ecole Normale Supérieure and the Laboratoire de Linguistique de Nantes
- 2012 & 2011 Organizer, UConn Linguistics Graduate Roundtable
- 2011 & 2010 Organizer, UConn-UMass-Smith Language Acquisition Workshop
- 2011 Organizer, Southern New England Workshop in Semantics, UConn
- 2008 Organizer, 3rd University of Toronto Workshop on East Asian Linguistics

## Committee Service

- 2020–present Language in the School Curriculum (LiSC), Linguistic Society of America
- 2015–2016 Organizer of the Linguae Junior Language Seminar, ENS
- 2010–2011 Organizer & Chair of the UConn Colloquium Series in Linguistics
- 2009–2011 Organizer of the UConn Ling Lunch Series
- 2011–2012 President of the UConn Linguistics Club (Graduate student committee)
- 2008–2011 Committee member for the UConn Colloquium Series
- 2008–2012 Editorial board member for UConn Working Papers in Linguistics
- 2007–2008 Committee member for the Niagara Linguistic Society (Toronto)

## Memberships

- 2018–present Australasian Society for Philosophy and Psychology (ASPP)
  - 2018–present Australian Linguistic Society (ALS)
  - 2011–present International Association for the Study of Child Language (IASCL)
  - 2010–present Linguistic Society of America (LSA)
  - 2006–present Canadian Linguistic Association (CLA)
  - 2010–2011 Association for Logic, Language, and Information (FoLLI)
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## References

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